



King's Infant School
The British School of Madrid

Chamartin

Press Release

King's Infant School, rated “Outstanding” by the British Government

It is the third consecutive time in which the school has been recognised by the Department for Education (DfE) of the British Government with the highest possible qualification for British Schools Overseas (BSOs) after undertaking a comprehensive inspection. Penta International, the leading British Schools Overseas independent inspectorate, carried out the assessment that included lesson observations, data analysis and discussions with pupils and staff.



King's Infant School, Chamartin has been rated as “Outstanding” in every category by Penta International, a British Schools Overseas inspectorate body accredited

by the **British Government** whose key purpose is to report to the **English Department for Education (DfE)** on the extent to which schools meet the standards for British Schools Overseas (BSOs). This inspection is a thorough external review by an independent organisation across a multitude of areas both in and around the school, from facilities to teaching and learning, as well as student support. It is the third consecutive inspection (March 2014, March 2017 and February 2020) in which the school has achieved the highest rating.

“King’s Infant School is an outstanding school. Through strong, thoughtful leadership, the school maintains a clear focus on constantly improving learning experiences and outcomes for pupils [...]. The learning environment, including the excellent outdoor facilities, provide a safe and stimulating setting. Parents are supportive of the school and involved in many aspects of school life. Pupils are extremely well cared for and nurtured, and their behaviour is excellent” highlights the report recently released by Penta International.

King’s College schools are one of the few schools in Spain that regularly undertake these external inspections which come accredited by the Department for Education (DfE) of the British Government. In fact, **King’s College schools are the only schools in Madrid that currently hold the “Outstanding” or “Excellent” in every category award, which offer a British curriculum from 18 months to 18 years old. (Registration No’s 6099, 6039, 6040)** The DfE has a set scheme standard for the inspection of British Schools Overseas whereby schools are analysed against a common set of goals.

The purpose of the inspection is to provide information to parents, teachers, senior leaders and the school’s management, on the overall effectiveness of the school, the standard of education it provides and its compatibility with independent schools in the United Kingdom.

The inspection and subsequent report cover the key areas of quality of the curriculum; quality and standard of teaching and learning; the spiritual, moral, social and cultural development of pupils; their welfare, health and safety; the suitability of the proprietor and staff; the school’s premises; and the complaints process and procedures. An essential part of the inspection is considering the extent to which the British character of the school is evident in its ethos, curriculum, teaching, care for pupils and pupils’ achievements.

“I’m extremely pleased with the excellent inspection report. I would like to praise the whole school community and in particular thank our staff for their continuous hard work and commitment to school improvement. Pupils remain at the centre of everything we do and this ensures we make the right decisions that benefit our pupils. I am so proud to be part of such a dedicated team who continue to create rich, stimulating and exciting environments to deliver our curriculum. We are delighted to have been

awarded outstanding in every category for the last three consecutive Inspections”, said Rachel Davies, Headteacher of King’s Infant School Chamartin.

This inspection of King’s Infant School took place last February. During the inspection visit, over 40 lesson observations took place, as well as a series of learning walks. School documentation and policies were analysed and data reviewed. Pupils’ workbooks were scrutinised, and discussions were held with the senior staff, the management team, and a range of teachers, parents and groups of pupils.

Main highlights: King’s Infant School’s strengths

The resulting report elaborated by Penta International, highlights as the school's strengths **“the pupils, who are happy, confident, friendly, well-behaved, enthusiastic young learners.”**, as well as the **“the leadership provided by the Headteacher, supported by her deputy and core leadership team, who share a united vision for the school.”** and the **“the commitment of all staff to providing the best possible experiences for children, which ensure rapid levels of progress.”**

According to Penta, the school’s “ethos, which is warm and welcoming, and focused on achieving child-centred excellence” and its’ “levels of care and attention provided to pupils, which ensure their physical, academic, social and emotional needs are catered for.”

“An outstanding curriculum, good and outstanding teaching, and high-quality attention to pupils’ care lead to high standards and excellent progress”, while “the school’s provision for pupils’ spiritual, moral, social and cultural development, and its impact on personal development, is outstanding; it is a key strength of the school”, concludes the report.

About King's College schools

Sir Roger Fry knighted in 2012 by Queen Elizabeth II for promoting British education internationally, founded the first King's College school in Madrid in 1969 and ever since the network of King’s College schools has now extended to a total of 10 schools in the UK, Spain (Madrid, Alicante, Murcia and Elche), Germany, Latvia and Panama.

All of the schools offer pupils a quality British education based on the National Curriculum of England and Wales, which emphasises strong academic values through hands-on learning. Pupils from the age of 16 weeks to 18 years old are taught by native and British trained teachers. The educational model of the schools is characterised by its rigorous and broad curriculum, its interdisciplinary approach and its emphasis on practical learning, exploration and the active participation of students.

In 2019, King’s College schools became members of Inspired, a leading global premium schools group operating in Europe, Asia-Pacific, Africa, the Middle East and Latin

Shauna Supple 14/5/2020 11:50

Comentario [1]: This word sounds very harsh I would think of something else I don't know. Maybe reviewed

America, educating over 45,000 students across a global network of more than 65 schools.

For more information, please contact:

Shani Gerszenon

Press & Communications Specialist

Tel: +34 913 598 800

Fax: +34 913 529 767

shani.gerszenon@kingsgroup.org

www.kingsgroup.org